

## TEACHER TRAINING DEGREE – EARLY CHILDHOOD EDUCATION

*Courses taught in English in the English language pathway program (2022-23)*

### SECOND YEAR

#### **800324 Resources and Materials in Teaching English as a Foreign Language (6 ECTS)**

**Description:** This course aims to critically approach materials and resources which may facilitate and support the teaching-learning process of English as an L2 in the Pre-Primary classroom, thus focusing on their analysis, selection, adaptation, design and management. These include both traditional and modern types of textbooks, online resources and ICT tools.

Students will be expected to communicate orally and in written form at a minimum language level of B2, according to the CEFR. At the end of the course students will be able to

- Use a wide variety resources and materials which will help them to successfully teach English in Pre-Primary education.
- Critically analyse, evaluate and select the effectiveness of available resources and materials for teaching English in the Pre-Primary classroom.
- Develop their creative and innovative skills to adapt and/or design their own didactic materials and resources for the English Pre-Primary classroom.
- Use different strategies and techniques to make effectively use didactic materials and resources for the English Pre-Primary classroom.
- Reflect and adopt a critical action research approach on their teaching practice.

**Tutor:** to be designed (consult the teaching guide).

#### **800298 Practicum I (8 ECTS)**

**Description:** The school placement allows students to be in touch with and find out about the reality of the school and the classroom, particularly with the teaching-learning processes involved. Simultaneously, this experience helps students to establish a first contact with the teaching profession, so that they can interconnect the knowledge, skills and abilities that already acquired with those they will eventually develop in their professional practice.

During the Practicum I teaching placement students will focus on classroom observation, the organisation and internal functioning of the school, and the relationships and dynamics established at the school. In other words, it is aimed that the students may acquire a broad overview of the life and organisation in both the classroom and the school.

**Tutor:** to be designed (consult the teaching guide).

## THIRD YEAR

### **800297 Education and Didactics of a Foreign Language (English) (6 ECTS)**

**Description:** This subject develops the fundamental aspects in the process of teaching-learning of the foreign language in Infant Education. We will focus on the two main skills in this period: listening and speaking. We'll undertake some project-work on those skills and students will also have to develop a topic-based unit in groups.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR

**Tutor:** to be designed (consult the teaching guide).

### **800329 Songs and Musical games (6 ECTS)**

**Description:** This course focuses on the core concept of children enjoyment when using music in preschool education. Songs and music games are tools for setting the basis of inner hearing and motor coordination, leading to later development of music abilities. Social skills and nonverbal communication are enhanced through group performing as a collective kinesthetic activity. Short term and long term memory capacities will be extended by singing, playing and clapping at the same time that sensitivity and creativity are stimulated.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.R.

**Tutor:** to be designed (consult the teaching guide).

### **800323 Teaching Oracy in English as a Foreign Language (6 ECTS)**

**Description:** This subject aims to provide the students with the knowledge, techniques and necessary skills to develop the English class in Infant Education effectively. Students will also study important aspects of the phonetics and phonology of the English language and how to teach young children to be aware of the sounds of this second language in a motivating and engaging way.

Another important aspect students will put into practice is the use of relevant resources to develop oral and listening skills such as the stories, songs, drama and games.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** to be designed (consult the teaching guide).

### **800306 Practicum II (6 ECTS)**

**Description:** The Practicum allows you to get to know the reality of the school and the classroom, especially the teaching-learning processes. At the same time, it helps to establish a first contact with the teaching profession and makes it possible to link different knowledge, skills, and abilities of future teachers with the activities they engage in professional practice.

In particular, in the Practicum II, premium planning, design and development. It is intended that the student will in practice be more active in the teaching-learning processes in English subject for Primary and plan and implement a small intervention adjusted to the group/class in which it is immersed.

**Tutor:** to be designed (consult the teaching guide).

## **FOURTH YEAR**

### **800308 Practicum III (30 ECTS)**

**Description:** The Practicum allows you to get to know the reality of the school or an equivalent educative center and its classroom, especially the teaching-learning processes. At the same time, it helps to establish a first contact with the teaching profession and makes it possible to link different knowledge, skills, and abilities of future teachers with the activities they engage in professional practice.

In particular, in the Practicum III, premium planning, design and development. It is intended that the student will in practice be more active in the teaching-learning processes and plan and implement a small intervention adjusted to the group/class in which it is immersed.

**Tutors:** to be designed (consult the teaching guide).

### **800309 Final Degree Project (FDP) (6 ECTS)**

**Description:** According to R.D. 1393/2007, modified by the RD 861/2010, and to what is described in the Rules of the Trabajo Fin de Grado at CES Don Bosco, the FDP is an original and autonomous academic work that each student will perform individually under the tutelage of a professor. The contents of the FDP will depend on the chosen topic, advised by the student's tutor, although, in general, the project will have a flexible, open, interdisciplinary, global approach taking into account that it must allow students to show their achieved rate of the competencies of the Degree, both general and transversal.

**Tutors:** to be designed (consult the teaching guide)