

Courses Taught in English

Teacher Training Degree – Early Childhood Education

FIRST YEAR

800289 International History and Trends in Education (6 ECTS)

Description: This course focuses on significant issues in the history of education in the Western society. It tackles the contributions of different historical periods and scholars to Western education. The philosophical ideas guiding western education will be explained and critically analyzed. Problems related to the development of education in western society will also be treated.

Semester: Spring

Additional information: Students will be expected to communicate orally and in written form at a minimum language level of B1 CEFR.

Tutor: Alejandra Alexia Díaz Pino (Pedagogy Department)

800284 Sociology of Education (6 ECTS)

Description: This course offers students basic training in the main concepts and methods of Sociology of Education. It hopes to develop in students a *sociological perspective* that will raise their awareness of how important the social aspects of education really are.

Teaching will regularly follow content-based-instruction (CBI) and Content and Language Integrated Learning (CLIL) strategies to help students master both content and related language and academic skills. Course aims are as follows:

- To understand the social functions of education in contemporary society.
- To understand the roles and limitations of the different agents of socialization.
- To use basic concepts in Sociology in order to analyze educational agents and patterns of classroom interaction.
- To design a research plan in order to investigate a social group from a sociological perspective.
- To develop in students observation and analytical skills when looking at social phenomena.
- To help develop critical thinking skills in teacher trainees

Tutor: Antonio Rodríguez López (Social Science Department)

800281 Educational Psychology (6 ECTS)

Description: This course focuses on the major concepts involved in the psychology applied in education. It entails theories on motivation, cognitive development and language, and examines behavioral and constructivist views of learning. It also explores the social processes of learning. These approaches will give students useful valuable knowledge not only in nursery and primary education, but also in any other area of work related to education.

Tutor: Almudena Uribe (Psychology Department)

SECOND YEAR**800319 Environmental Education from the Social Sciences (6 ECTS)**

Description: This course tackles national and global environmental priorities and how this can be disseminated in order to create awareness and alter attitudes towards the uncontrolled exploitation of natural resources most of which are not renewable. Values, attitudes and behaviours that affect human-environment relationships will be critically analyzed. Some examples on environmental problems related to the preservation of the various ecosystems (marine, fresh water, the forest, grasslands, highlands, etc.) will be described in order to find a proper way to solve them. An introduction to integrated environmental assessment and reporting will also be also taught.

Additional information: Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

Tutor: Leonor Sierra (Social Science Department)

800325 Stories and Poetry (English) (6 ECTS)**Description:**

This course aims to provide prospective Pre-Primary school teachers with the basics of literature, the most representative literary periods (British & American), authors and works, as well as the literary genres and figures of speech. Students will become familiar with the history of children's literature, also with methods, techniques and resources to teach literature effectively in Childhood Education. Students will study, read and analyze classic and contemporary fairy tales and short stories focusing on their distinctive elements. They will approach different types of literary criticism thus analysing and selecting appropriate books for children. In this course students will eventually read and write nursery rhymes, songs, poems and stories, and they will also learn how to do storytelling and dramatization with children. Students will be expected to communicate orally and in written form at a minimum language level of B2, according to the CEFR. At the end of the course students will be able to

- Use the basics of literature in the Pre-Primary classroom, thus employing appropriate and updated methodologies and resources.
- Learn the basics of children's literature and develop strategies to make children work with both oral and written literary texts.
- Value the literary phenomenon as an outstanding activity of the human spirit and interpret the literary works within their historical, social and cultural context.
- Develop an aesthetic and critical sense through the reading and analysis of different literary texts.
- Notice the relevance of coherence, fluency and accuracy for their personal and professional development in the use of both oral and written language.
- Familiarise with the literary curriculum as well as relevant bibliographical sources for the Pre-Primary classroom.
- Learn how to read and write the most common literary genres of children's literature.

Tutor: Santiago Bautista (Language and Literature Department)

800294 Principles of Social Sciences

Description: This course offers an initial training in the methodology of some of the main social sciences. Although an overview of most of the social sciences will be provided, the course will focus on the concepts of *space* and *time*, and their related social sciences, *Geography* and *History*.

The course is also structured as an introduction to the third year course, *Teaching Social Sciences in Early Years*. This means that reference will be made to some EY teaching strategies, and students will be able to experience, and reflect on, project-based learning, which many EY teachers have implemented.

Teaching will follow regularly Content-Based-Instruction (CBI) and Content and Language Integrated Learning (CLIL) strategies to help students master both content and related language and academic skills. As a second year course, students are expected to communicate at a minimum language level of B2 (CEFR).

Tutor: Antonio Rodríguez López (Social Science Department)

THIRD YEAR

800300 Teaching Social Sciences in Early Childhood Education

Description: This course offers students basic training in the main concepts and methods of teaching social science in Early Childhood Education. It hopes to develop in students a teaching perspective that will raise their awareness of how important the social science aspects of education really are.

Course aims are as follows:

1. To know the objectives, curricula and assessment criteria of Early Childhood Education.
2. To promote and facilitate learning in early childhood, from a global perspective and inclusive of different cognitive, emotional, and volitional psychomotor.
3. To promote coexistence in and beyond the classroom, and address the peaceful resolution of conflicts. Knowing learning contexts systematically observe and reflect on living and know them.
4. To assume by the student to the self as an instrument of development and professional responsibility.

The **contents** of the course are: Characteristics of school age children / Teaching social science / How to teach the concept of time /How to teach the concept of space / The teaching-learning process of the social sciences through the student closest environment /Teaching units in the social science / Research and innovation in the teaching of social sciences / Activities for the development of social science curriculum in early childhood education / Moral education and the social sciences.

Tutor: Antonio Rodríguez López (Social Science Department)

800297 Teaching English as a Foreign Language (6 ECTS)

Description: This subject develops the fundamental aspects in the process of teaching learning of the foreign language in Early Childhood Education. We will focus on the two main skills in this period: listening and speaking. We'll undertake some project work on those skills and student will also have to develop a topic-based unit in groups.

Additional information: Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

Tutor: Marta Nieto (Language and Literature Department)

800329 Songs and Musical games (6 ECTS)

Description: This course focuses on the core concept of children enjoyment when using music in preschool education. Songs and music games are tools for setting the basis of inner hearing and

motor coordination, leading to later development of music abilities. Social skills and nonverbal communication are enhanced through group performing as a collective kinesthetic activity. Short term and long term memory capacities will be extended by singing, playing and clapping at the same time that sensitivity and creativity are stimulated.

Additional information: Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

Tutor: Miguel Gil Ruiz (Music Department)

800301 Knowledge of the Natural Environment (6 ECTS)

Description: This course focuses on the development of natural culture by children up to 6 years old; starting from their natural curiosity and desire of exploring their environment; favoring their ability for making questions; guiding them to the answers that best suit scientific knowledge; and working values of care and respect for the natural environment. Natural concepts and basic theories in natural sciences will be worked so that future teachers acquire and consolidate the necessary knowledge in order to be able to feed and guide the curiosity of their future students. Didactics will be focused on the child and his/her natural development, considering his/her own questions, previous knowledge and guiding learning by doing and interacting with the natural world.

Additional information: Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

Tutor: Irene Suárez Lacalle (Maths and Natural Sciences Department)

800323 Teaching Oracy in English as a Foreign Language (6 ECTS)

Description: This subject aims to provide the students with the knowledge, techniques and necessary skills to develop the English class in Infant Education effectively. Students will also study important aspects of the phonetics and phonology of the English language and how to teach young children to be aware of the sounds of this second language in a motivating and engaging way.

Another important aspect students will put into practice is the use of relevant resources to develop oral and listening skills such as the stories, songs, drama and games.

Additional information: Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

Tutor: Marta Nieto (Language and Literature Department)

FOURTH YEAR

800324 Resources and Materials in Teaching English as a Foreign Language (6 ECTS)

Description:

This course aims to critically approach materials and resources which may facilitate and support the teaching-learning process of English as an L2 in the Pre-Primary classroom, thus focusing on their analysis, selection, adaptation, design and management. These include both traditional and modern types of textbooks, online resources and ICT tools.

Students will be expected to communicate orally and in written form at a minimum language level of B2, according to the CEFR. At the end of the course students will be able to

- Use a wide variety resources and materials which will help them to successfully teach English in Pre-Primary education.
- Critically analyse, evaluate and select the effectiveness of available resources and materials for teaching English in the Pre-Primary classroom.
- Develop their creative and innovative skills to adapt and/or design their own didactic materials and resources for the English Pre-Primary classroom.
- Use different strategies and techniques to make effectively use didactic materials and resources for the English Pre-Primary classroom.
- Reflect and adopt a critical action research approach on their teaching practice.

Tutor: Santiago Bautista (Language and Literature Department)