

## TEACHER TRAINING DEGREE – PRIMARY EDUCATION

*Courses taught in English in the bilingual program*

### FIRST YEAR

#### **800421 Educational Psychology (6 ECTS)**

**Description:** This course focuses on the major concepts involved in the psychology applied in education. It entails theories on motivation, cognitive development and language and examines behavioral and constructivist views of learning. It also explores the social processes of learning. These approaches will give students useful valuable knowledge not only in nursery and primary education but also in any other area of work related to education.

**Tutor:** Almudena Uribe Gil (auribe@cesdonbosco.com) (Psychology Department)

#### **800424 History of Education and International Trends in Education (6 ECTS)**

**Description:** This course focuses on significant issues in the history of education in the western society. It tackles the contributions of different historical periods and scholars to western education. The philosophical ideas guiding western education will be explained and critically analyzed. Problems related to the development of education in western society will be also treated.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B1 CEFR.

**Tutor:** Alejandra Alexia Díaz Pino (alejandrarp@cesdonbosco.com) (Pedagogy Department)

#### **800428 Sociology of Education (6 ECTS)**

**Description:** This course offers students a basic training in the main concepts and methods of Sociology of Education. It hopes to develop in students a *sociological perspective* that will raise their awareness of how important the social aspects of education really are.

Teaching will regularly follow content-based-instruction (CBI) and Content and Language Integrated Learning (CLIL) strategies to help students master both content and related language and academic skills. Course aims are as follows:

- To understand the social functions of education in contemporary society.
- To understand the roles and limitations of the different agents of socialization.
- To use basic concepts in Sociology in order to analyze educational agents and patterns of classroom interaction.
- To design a research plan in order to investigate a social group from a sociological perspective.
- To develop students' observation and analytical skills when looking at social phenomena.
- To help develop critical thinking skills in teacher trainees

**Tutor:** Antonio Rodríguez López (arodriguez@cesdonbosco.com) (Social Sciences Department)

## SECOND YEAR

### **800431 Foundation and Didactics of Geography (6 ECTS)**

**Description:** This course is an introduction to basic concepts and fundamental questions of Geography. Firstly, it focuses on the processes operating on the earth surface, their spatial variation and their contribution to the spatial patterning of life on the Earth. It stresses interactions among landforms, climate, vegetation and soils. Secondly, it focuses on how the human use of the earth surface varies over space. Major topics covered will be the human perception of earth space and the ways people give order to space; the growth and distribution of human population; the localization and spatial characteristics of patterns of settlement and land use; the geography of economic development and modernization.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Leonor Sierra Macarrón (lsierra@cesdonbosco.com) (Social Sciences Department)

### **800433 English Language (6 ECTS)**

**Description:** This subject has as its main objective to develop a communicative competence in the English Language in the student at an upper-intermediate level B2 (CEFR) for the bilingual group in each one of the linguistic skills through a series of activities and tasks based on different contexts and situations from real life.

**Tutor:** Marta Nieto García (mnieto@cesdonbosco.com) (Language and Literature Department)

### **800434 Didactic of the Foreign Language (English) (4 ECTS)**

**Description:** This subject develops the fundamental aspects in the process of teaching-learning of the foreign language in Primary Education. We will focus on the four main skills: listening, speaking, reading and writing. We'll undertake some project-work on those skills and students will also have to develop a topic-based unit in groups.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Marta Nieto García (mnieto@cesdonbosco.com) (Language and Literature Department)

### **800471 Rhythm, Movement and Dance (6 ECTS)**

**Description:** This course focuses on the rhythmic aspects of music related to movement and dance as forms of artistic awareness and self-expression. Regular activities include listening to music and to others, moving to music and playing percussion instruments. The course aims to show how to stimulate self-esteem and multicultural sensitivity in primary school children as well as the development of their motor coordination.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Miguel Gil Ruiz (mgil@cesdonbosco.com) (Musical Education Department)

### **800436 Physical Education and its didactics (6 ECTS)**

**Description:** This course offers Primary teacher trainees a pedagogical approach to Physical Education (PE) which broadens their perspective and practical knowledge of this mandatory Primary Education subject that complements their prior experience in this field and guides any future teaching performance.

The organization of the course is designed to allow students to progress, independently but guided driven, over the basic current concepts and the understanding of the PE origins and its evolution based on social, cultural and personal demands, knowing and managing the current school curriculum, its content, the different methodologies that can be applied, and the variety of resources and materials commonly available to foster the children's learning and assessment. The work conducted in this course will eventually allow students to show clear evidence, both theoretical and practical, of the initial development of the competencies referred on the agenda as well as the basic skills and abilities related to proper teaching in the area of Physical Education.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Luis Moral Moreno (lumomo@cesdonbosco.com) (Physical Education Department)

### **800464 Reading and Creative Writing (6 ECTS)**

**Description:** This course offers teacher trainees a systematic training in reading and critiquing works of literature, including poetry, flash fiction, micro fiction, short stories, drama, children's literature and fables. Furthermore, students will be given the opportunity to create their own pieces and receive abundant teacher and peer feedback on them. Its main aims are:

- To reflect on the strategies and literary devices that build up successful pieces of fiction.
- To provide opportunities for students to utilize grammar structures and language functions creatively and receive language and content feedback.
- To help develop intensive and extensive reading skills.
- To help develop critical thinking skills in teacher trainees.
- To raise awareness on teacher feedback strategies to written tasks: responding, correction codes, focusing, etc.

**Tutor:** Ana M<sup>a</sup> Sánchez Sánchez (asanchez@cesdonbosco.com) (Language & Lit. Department)

### **800488 Teaching Reading and Writing in EFL in Primary Education**

**Description:** This subject covers the principles, strategies and techniques of reading and writing in EFL in Primary Education. After a theoretical study of these two principal skills and subskills and reading comprehension and writing production processes, we propose different sequences in the classroom and a variety of exercises to maximize skills development in the English classroom.

**Aims:**

- To analyze de principal skills and sub skills and the Reading and Writing processes.
- To give the future teacher the necessary techniques and strategies to develop the Reading and Writing in the English classroom.
- To be able to use the acquired theoretical knowledge and critical thinking to work Reading and Writing in the English classroom
- To help develop critical thinking in writing and reading.
- To develop the creative and literary writing
  - To be familiar with British and American children and adult literature and be able to use it in English lessons.
  - To use different skills (“intensive and extensive reading skills”), subskills and strategies in Reading and Writing in the English classroom

**Tutor:** Ana M<sup>a</sup> Sánchez Sánchez (asanchez@cesdonbosco.com) (Language & Lit. Department)

## THIRD YEAR

### **800439 Foundation and Didactics of History (6 ECTS)**

**Description:** This course is an introduction to basic concepts and fundamental questions of History. Firstly, it focuses on the didactics of this science. Secondly, it tackles the different historical periods proposed by Western scholars. Thus, it will be possible to show students the importance of learning History in order to grow as well-rounded human beings.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2-C1 CEFR.

**Tutor:** Leonor Sierra Macarrón (lsierra@cesdonbosco.com) (Social Sciences Department)

### **800440 Foundations and Didactics of Art History (6 ECTS)**

**Description:** This course focuses on the essential aspects of art history, from prehistory to contemporary times, to make possible students to appreciate and transmit the need of preserving the artistic heritage, as well as the development of training materials for their application in the classroom.

**Tutor:** Leonor Sierra Macarrón (lsierra@cesdonbosco.com) (Social Sciences Department)

### **800456 The Earth Sciences at School (6 ECTS)**

**Description:** This course offers teacher trainees a close look into Earth Sciences principles, concepts and theories in order to understand how our planet Earth is and why. They will also be given an opportunity to develop self-learning, group work and communication skills. The main aims of the course are to achieve a deep understanding of the scientific topics under study and become able to explain them clearly in class and produce their own educational material so as to facilitate significant learning of their future pupils. An open, active, group-work methodology will be used.

**Tutor:** Irene Suárez Lacalle (isuarez@cesdonbosco.com) (Sciences Department)

**800466 Didactic Resources in Foreign Language (English) (6 ECTS)**

**Description:** This course aims to critically approach materials and resources which may facilitate and support the teaching-learning process of English as an L2 in the Primary classroom, thus focusing on their analysis, selection, adaptation, design and management. These include both traditional and modern types of textbooks, online resources and ICT tools.

Students will be expected to communicate orally and in written form at a minimum language level of B2, according to the CEFR. At the end of the course students will be able to:

- Use a wide variety resources and materials which will help them to successfully teach English in Primary education.
- Critically analyse, evaluate and select the effectiveness of available resources and materials for teaching English in the Primary classroom.
- Develop their creative and innovative skills to adapt and/or design their own didactic materials and resources for the English Primary classroom.
- Use different strategies and techniques to make an effective use of didactic materials and resources for the English Primary classroom.
- Reflect and adopt a critical action research approach to their teaching practice.

**Tutor:** Santiago Bautista Martín (sbautista@cesdonbosco.com) (Language & Lit. Department)

**800484 Teaching Listening and Speaking in EFL (6 ECTS)**

**Description:** This subject covers the principles, strategies and techniques of listening and speaking in foreign language classes in Primary Education. After a theoretical study of these two skills, and their related sub-skills and genres, we propose different sequences in the classroom and a variety of exercises to maximize overall skills development. Aims:

- To analyze the main sub-skills and genres in EFL listening and speaking.
- To equip the future teacher with the necessary techniques and strategies to plan and teach classes centered on these skills.
- To develop a basic understanding of the phonology of the English language.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Ana M<sup>a</sup> Sánchez Sánchez (asanchez@cesdonbosco.com) (Language & Lit. Department)

## FOURTH YEAR

### **800448 Literature and Education (6 ECTS)**

**Description:** Students will study the history of literature and they will read, discuss, and analyze a variety of short stories and novels, exploring the techniques of fiction and learning different types of literary criticism. They will give presentations about novels, essays, short fiction, flash fiction, poems and plays written in the English language. They will develop creative skills by writing a poem and a digital children's short story on a Website using figures of speech and literary language. They will learn how to study and teach drama to Primary children in English through dramatization, mime and role-plays. They will perform a theatre play to improve their communication skills and foster cooperative learning. The main aims of the course are:

- To use fiction to learn culture and history from English speaking countries
- To write articles using a formal register
- To be able to use dramatization: movements, intonation and body language to transmit a message in a foreign language
- To acquire communicative skills to give a Drama or English class and keep students motivated to interact in English

**Tutor:** Santiago Bautista Martín (sbautista@cesdonbosco.com) (Language & Lit. Department)

### **800467 Training for CLIL (6 ECTS)**

**Description:** This course focuses on the theoretical principles and teaching strategies of Content and Language Integrated Learning (CLIL), with special emphasis on language awareness and lesson planning when teaching Science in Primary Education

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Ana M<sup>a</sup> Sánchez Sánchez (asanchez@cesdonbosco.com) (Language & Lit. Department)