

## TEACHER TRAINING DEGREE – PRIMARY EDUCATION

*Courses taught in English in the bilingual programme (2021-22)*

### SECOND YEAR

#### **800433 Foreign Language (English) (6 ECTS)**

**Description:** This subject has as its main objective to develop a communicative competence in the English Language in the student at an upper-intermediate level B2 (CEFR) for the bilingual group in each one of the linguistic skills through a series of activities and tasks based on different contexts and situations from real life.

**Tutor:** Marta Nieto García (mnieto@cesdonbosco.com) (Language and Literature Department)

#### **800434 Teaching English as a Foreign Language (4 ECTS)**

**Description:** This subject develops the fundamental aspects in the process of teaching-learning of the foreign language in Primary Education. We will focus on the four main skills: listening, speaking, reading and writing. We'll undertake some project-work on those skills and students will also have to develop a topic-based unit in groups.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Marta Nieto García (mnieto@cesdonbosco.com) (Language and Literature Department)

#### **800466 Resources for the Teaching of Foreign Language (English) (6 ECTS) Description:**

This course aims to critically approach materials and resources which may facilitate and support the teaching-learning process of English as an L2 in the Primary classroom, thus focusing on their analysis, selection, adaptation, design and management. These include both traditional and modern types of textbooks, online resources and ICT tools.

Students will be expected to communicate orally and in written form at a minimum language level of B2, according to the CEFR. At the end of the course students will be able to:

- Use a wide variety resources and materials which will help them to successfully teach English in Primary education.
- Critically analyse, evaluate and select the effectiveness of available resources and materials for teaching English in the Primary classroom.
- Develop their creative and innovative skills to adapt and/or design their own didactic materials and resources for the English Primary classroom.
- Use different strategies and techniques to make an effective use of didactic materials and resources for the English Primary classroom.
- Reflect and adopt a critical action research approach to their teaching practice.

**Tutor:** Santiago Bautista Martín (sbautista@cesdonbosco.com) (Language & Lit. Department)

**800437 Practicum I (8 ECTS)**

**Description:** The school placement allows students to be in touch with and find out about the reality of the school and the classroom, particularly with the teaching-learning processes involved. Simultaneously, this experience helps students to establish a first contact with the teaching profession, so that they can interconnect the knowledge, skills and abilities that already acquired with those they will eventually develop in their professional practice.

During the Practicum I teaching placement students will focus on classroom observation, the organisation and internal functioning of the school, and the relationships and dynamics established at the school. In other words, it is aimed that the students may acquire a broad overview of the life and organisation in both the classroom and the school.

**Tutor:** to be designed.

**800456 Earth Sciences for School (6 ECTS)**

**Description:** This course offers teacher trainees a close look into Earth Sciences principles, concepts and theories in order to understand how our planet Earth is and why. They will also be given an opportunity to develop self-learning, group work and communication skills.

The main aims of the course are to achieve a deep understanding of the scientific topics under study and become able to explain them clearly in class and produce their own educational material so as to facilitate significant learning of their future pupils. An open, active, group-work methodology will be used.

**Tutor:** Irene Suárez Lacalle (isuarez@cesdonbosco.com) (Sciences Department)

## THIRD YEAR

**800439 Principles and Teaching of History (6 ECTS)**

**Description:** This course is an introduction to basic concepts and fundamental questions of History. Firstly, it focuses on the didactics of this science. Secondly, it tackles the different historical periods proposed by Western scholars. Thus, it will be possible to show students the importance of learning History in order to grow as well-rounded human beings.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2-C1 CEFR.

**Tutor:** Leonor Sierra Macarrón (lsierra@cesdonbosco.com) (Social Sciences Department)

**800440 Principles and Teaching of Art History (6 ECTS)**

**Description:** This course focuses on the essential aspects of art history, from prehistory to contemporary times, to make possible students to appreciate and transmit the need of preserving the artistic heritage, as well as the development of training materials for their application in the classroom.

**Tutor:** Leonor Sierra Macarrón (lsierra@cesdonbosco.com) (Social Sciences Department)

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The main aims of the course are to achieve a deep understanding of the scientific topics under study and become able to explain them clearly in class and produce their own educational material so as to facilitate significant learning of their future pupils. An open, active, group-work methodology will be used.

**Tutor:** Irene Suárez Lacalle (isuarez@cesdonbosco.com) (Sciences Department)

### **800488 Teaching Literacy in English as a Foreign Language (6 ECTS)**

**Description:** This subject covers the principles, strategies and techniques of reading and writing in EFL in Primary Education. After a theoretical study of these two principal skills and subskills and reading comprehension and writing production processes, we propose different sequences in the classroom and a variety of exercises to maximize skills development in the English classroom.

#### **Aims:**

- To analyze the principal skills and sub skills and the Reading and Writing processes.
- To give the future teacher the necessary techniques and strategies to develop the Reading and Writing in the English classroom.
- To be able to use the acquired theoretical knowledge and critical thinking to work Reading and Writing in the English classroom
- To help develop critical thinking in writing and reading.
- To develop the creative and literary writing
  - To be familiar with British and American children and adult literature and be able to use it in English lessons.
  - To use different skills (“intensive and extensive reading skills”), subskills and strategies in Reading and Writing in the English classroom

**Tutor:** Marina Tornero Tarragó (mtornero@cesdonbosco.com) and Alicia Espejo Aubero (aespejo@cesdonbosco.com) (Language & Lit. Department)

### **800484 Teaching Oracy in English as a Foreign Language (6 ECTS)**

**Description:** This subject covers the principles, strategies and techniques of listening and speaking in foreign language classes in Primary Education. After a theoretical study of these two skills, and their related sub-skills and genres, we propose different sequences in the classroom and a variety of exercises to maximize overall skills development.

#### **Aims:**

- To analyze the main sub-skills and genres in EFL listening and speaking.
- To equip the future teacher with the necessary techniques and strategies to plan and teach classes centered on these skills.
- To develop a basic understanding of the phonology of the English language.

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Santiago Bautista Martín (sbautista@cesdonbosco.com) (Language & Lit. Department)

### **805794 Practicum II (6 ECTS)**

**Description:** The Practicum allows you to get to know the reality of the school and the classroom, especially the teaching-learning processes. At the same time, it helps to establish a first contact with the teaching profession and makes it possible to link different knowledge, skills, and abilities of future teachers with the activities they engage in professional practice.

In particular, in the Practicum II, premium planning, design and development. It is intended that the student will in practice be more active in the teaching-learning processes in English subject for Primary and plan and implement a small intervention adjusted to the group/class in which it is immersed.

**Tutor:** Marina Tornero Tarragó (mtornero@cesdonbosco.com) (Language & Literature Department)

## **FOURTH YEAR**

### **800467 Training for Bilingual Education (English) (6 ECTS)**

**Description:** This course focuses on the theoretical principles and teaching strategies of Content and Language Integrated Learning (CLIL), with special emphasis on language awareness and lesson planning when teaching Science in Primary Education

**Additional information:** Students will be expected to communicate orally and in written form at a minimum language level of B2 CEFR.

**Tutor:** Marina Tornero Tarragó (mtornero@cesdonbosco.com) (Language & Literature Department)

### **800445 Practicum III (30 ECTS)**

**Description:** The Practicum allows you to get to know the reality of the school and the classroom, especially the teaching-learning processes. At the same time, it helps to establish a first contact with the teaching profession and makes it possible to link different knowledge, skills, and abilities of future teachers with the activities they engage in professional practice.

In particular, in the Practicum III, premium planning, design and development. It is intended that the student will in practice be more active in the teaching-learning processes and plan and implement a small intervention adjusted to the group/class in which it is immersed.

**Tutors:** to be designed (consult the teaching guide).

**800450 Final Degree Project (FDP) (6 ECTS)**

**Description:** According to R.D. 1393/2007, modified by the RD 861/2010, and to what is described in the Rules of the Trabajo Fin de Grado at CES Don Bosco, the FDP is an original and autonomous academic work that each student will perform individually under the tutelage of a professor. The contents of the FDP will depend on the chosen topic, advised by the student's tutor, although, in general, the project will have a flexible, open, interdisciplinary, global approach taking into account that it must allow students to show their achieved rate of the competencies of the Degree, both general and transversal.

**Tutors:** to be designed (consult the teaching guide)