

PRÁCTICUM II ASSESSMENT DOCUMENT INFANT EDUCATION

(To be fulfilled by the Tutor of the Placement Center)

STUDENT'S INFORMATION

Name:	Surname:
Course:	Group:

PLACEMENT CENTER

Name:		
Address:		CP:
Location:	Province:	Telephone:
Fax:	E-mail:	

SCHOOL TUTOR

Name:	Surname:
DNI:	E-mail:

Nº	DESCRIPTION	Score (0-10)
PROFESSIONAL ATTITUDES		
1.	Attendance and punctuality.	
2.	Adaptation to the Center rules.	
3.	Responsibility with the assigned tasks.	
4.	Willingness to work and learn.	
5.	Initiative and collaborative attitude.	
6.	Willingness to relate with the professionals of the Center.	
7.	Suitability of his/her manners towards the recipients of the educative intervention.	
TEACHING PERFORMANCE LINKED TO THE SPECIALIZATION TAUGHT		
PLANIFICATION		
8.	Knowledge of the Project and program to be taught to the recipient (stage).	
9.	Takes into account the diversity of the recipients' characteristics.	
10.	Knowledge of the Project and program in which the placement is developed. (objectives, location, methodology and assessment)	
11.	Provides meaningful contributions in the planning of the project.	
12.	Plans activities adapted to the project and recipient location.	
DEVELOPMENT		
13.	Structures the teaching activity correctly using the available teaching resources.	
14.	Fosters an atmosphere that favours the learning (appropriate language for the recipients' level, proper interaction...).	
15.	Responds following the tutor's guidelines for the different needs and demands that arise in the learning group (attention to diversity, solving conflicts...).	
MONITORING AND ASSESSMENT		
16.	Assesses the results obtained in his/her teaching interventions.	
17.	Promotes the participation of the recipients in the assessment and improvement of his/her own learning (formative assessment).	
18.	Keeps track of the students during the teaching process providing them help according to their needs.	

19.	Follows the recommendations of the Tutor in the Center for the achievement of the subject of Prácticum.	
FINAL MARK (<i>weighed mark</i>)		
Observations (strengths and improvement possibilities) (you can use the back of the document).		

Date: _____ the ___ of _____ of 202_

School Tutor's signature

Center's stamp