

## PRÁCTICUM III ASSESSMENT DOCUMENT INFANT EDUCATION

*(To be fulfilled by the Tutor of the Placement Center)*

### STUDENT'S INFORMATION

<b>Name:</b>	<b>Surname:</b>
<b>Course:</b>	<b>Group:</b>

### PLACEMENT CENTER

<b>Name:</b>		
<b>Address:</b>		<b>CP:</b>
<b>Location:</b>	<b>Province:</b>	<b>Telephone:</b>
<b>Fax:</b>	<b>E-mail:</b>	

### SCHOOL TUTOR

<b>Name:</b>	<b>Surname:</b>
<b>DNI:</b>	<b>E-mail:</b>

Nº	DESCRIPTION	Score (0-10)
<b>PROFESSIONAL ATTITUDES</b>		
<b>1.</b>	Attendance and punctuality..	
<b>2.</b>	Adaptation to the Center rules.	
<b>3.</b>	Responsibility with the assigned tasks.	
<b>4.</b>	Willingness to work and learn.	
<b>5.</b>	Motivation and collaborative attitude.	
<b>6.</b>	Iniciative and creativity.	
<b>7.</b>	Receptivity to criticism.	
<b>8.</b>	Management of your own emotions.	
<b>9.</b>	Willingness to relate with the professionals of the Center.	
<b>10</b>	Suitability of his/her manners towards the recipients of the educative intervention	
<b>TEACHING PERFORMANCE</b>		
<b>PLANIFICATION</b>		
<b>11</b>	Knowledge of the Project and program to be taught (stage).	
<b>12</b>	Takes into account the available previous assessment.	
<b>13</b>	Takes into account the diversity of the recipients´ characteristics.	
<b>14</b>	Selects adjusted and relevant objectives for all the recipients.	
<b>15</b>	Plans appropriate contents and varied activities that imply a challenge for the recipients.	
<b>16</b>	Anticipates a suitable use of the methodology including methods, techniques and innovative strategies.	
<b>17</b>	Selects materials and resources adequate to the educational purposes.	
<b>18</b>	Plans suitable and complementary assessment activities.	
<b>DEVELOPMENT</b>		

19	Structures the teaching activity correctly using the available teaching resources appropriately.	
20	Fosters an atmosphere that favours the learning (environment, interest, interaction, respect, discipline).	
21	Explains in a clear and precise way using a proper language adapted to the recipients' level.	
22	Answers in an autonomous way to the different needs and demands that arise in the learning group (attention to diversity, solving conflicts...).	
<b>MONITORING AND ASSESSMENT</b>		
23	Assesses students according to the expected objectives.	
24	Promotes the participation of the recipients in the assessment and improvement of his/her own learning (reflection about the obtained progress).	
25	Shows clear and balanced criteria when assessing the recipients' work.	
26	Conducts a follow up of the students during teaching (continuous assessment) providing them with an immediate help according to their needs (formative assessment).	
27	Takes into account the assessment results to improve his/her planning and teaching.	
28	Follows the recommendations of the Tutor in the Center for the achievement of the subject of Prácticum.	
<b>FINAL MARK (weighed mark)</b>		
<b>Observations (strengths and improvement possibilities)</b>		

Date: \_\_\_\_\_ the \_\_\_ of \_\_\_\_\_ of 20\_\_

School Tutor's signature

Center's stamp